

Call for Papers Inclusive Nursing Education

The nursing profession aims to recruit and educate a diverse body of students, recognizing that this can help reduce health disparities and, ultimately, achieve health equity. Student diversity can incorporate difference across a number of dimensions, namely previous education, disability, personal disposition, current circumstances, and ethnic and/or racial identity. A student's social location plays a critical role in their degree outcome, well-being, sense of self, and employability, which all contribute to students' ability to excel. Inclusive learning and teaching are advocated as best practice in providing a response to these issues. However, inclusivity is a contested notion, with mixed application and within a higher education, is informed by financial constraints, large class sizes, and a push for more online provision. What is clear is that academic outcomes across various student populations are unacceptably varied with significant attainment gaps for those with multiple disadvantages.

The *Journal of Nursing Education* is announcing a Call for Papers focused on Inclusive Nursing Education to be published in September 2022. We are soliciting visionary, compelling thought pieces that will help nurse educators and leaders envision alternative possibilities for constructive pedagogical approaches. Our ultimate goal as nurse educators and leaders is the completion of successful nursing student journeys for all, regardless of their starting point. We are interested in innovative thinking in many areas, including the following:

- How curriculum design can positively advance inclusion and equality.
- Ways in which didactic and clinical experiences related to social justice and anti-racism can be integrated throughout curricula.
- Decolonizing nursing curricula.
- Innovative initiatives to support nursing students who are at risk of marginalization and exclusion as a result of opportunity gap.
- Use of authentic assessment and evaluation strategies tailored to the unique needs of learners so that all persons, regardless of their background, can flourish.
- Successful programs to recruit and retain minority students.
- Innovative perspectives on ways to increase the diversity of nursing faculty.
- Identifying the barriers to inclusion and belonging experienced by students who identify as Black, Indigenous, and people of color.

We seek major articles, scholarly thought analyses, educational innovations, and research briefs as described in the instructions for authors (<https://www.healio.com/nursing/journals/jne/submit-an-article>) to be submitted by February 1, 2022.

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