

TABLE 3-5

## CHILD OCCUPATIONAL SELF-ASSESSMENT SUMMARY RATING FORM

Myself	I have a big problem doing this	I have a little problem doing this	I do this ok	I am really good at doing this	Not really important to me	Important to me	Really important to me	Most important of all to me
Keep my body clean			X					X
Dress myself		X						X
Buy something myself		X					X	
Choose things I want to do				X				X
Do things with my friends				X			X	
Follow classroom rules		X			X			
Ask my teacher questions when I need to		X				X		
Think of ways to do things when I have a problem		X						X
Use my hands to work with things	X							X
What are 2 other things you have a big problem with that we didn't talk about today?								
<i>Talking during class.</i>								
<i>Taking my jewelry off.</i>								

TABLE 3-6

## SCHOOL FUNCTION ASSESSMENT: PART III ACTIVITY PERFORMANCE

<i>MANIPULATION WITH MOVEMENT</i>				
2. Picks up materials from desk or table (e.g., food, art supplies).	1	2	<u>3</u>	4
<i>USING MATERIALS</i>				
6. Turns pages in small book singly.	1	2	<u>3</u>	4
7. Manipulates small game pieces or toys.	1	<u>2</u>	3	4
8. Takes off and replaces caps on pens and markers.	1	2	<u>3</u>	4
10. Separates a single sheet of paper for use.	1	2	<u>3</u>	4
25. Secures paper with paper clip.	1	<u>2</u>	3	4
<i>CLOTHING MANAGEMENT</i>				
14. Separates and hooks zippers.	1	2	<u>3</u>	4
15. Buttons a row of buttons with one-to-one correspondence.	1	2	3	<u>4</u>
17. Buttons small buttons (less than one inch).	1	<u>2</u>	3	4
<i>FUNCTIONAL COMMUNICATION</i>				
3. Communicates "sick," "hurt," or "help."	1	2	<u>3</u>	4
4. Communicates need for help with a functional (non-academic task).	1	<u>2</u>	3	4
7. Communicates inquiries/requests for information.	1	2	<u>3</u>	4
1: Does not perform 2: Partial performance 3: Inconsistent performance 4: Consistent performance				